

observant

INDEPENDENT WEEKLY MAASTRICHT UNIVERSITY

JAARGANG 44 / APRIL 18 2024 Nr 26

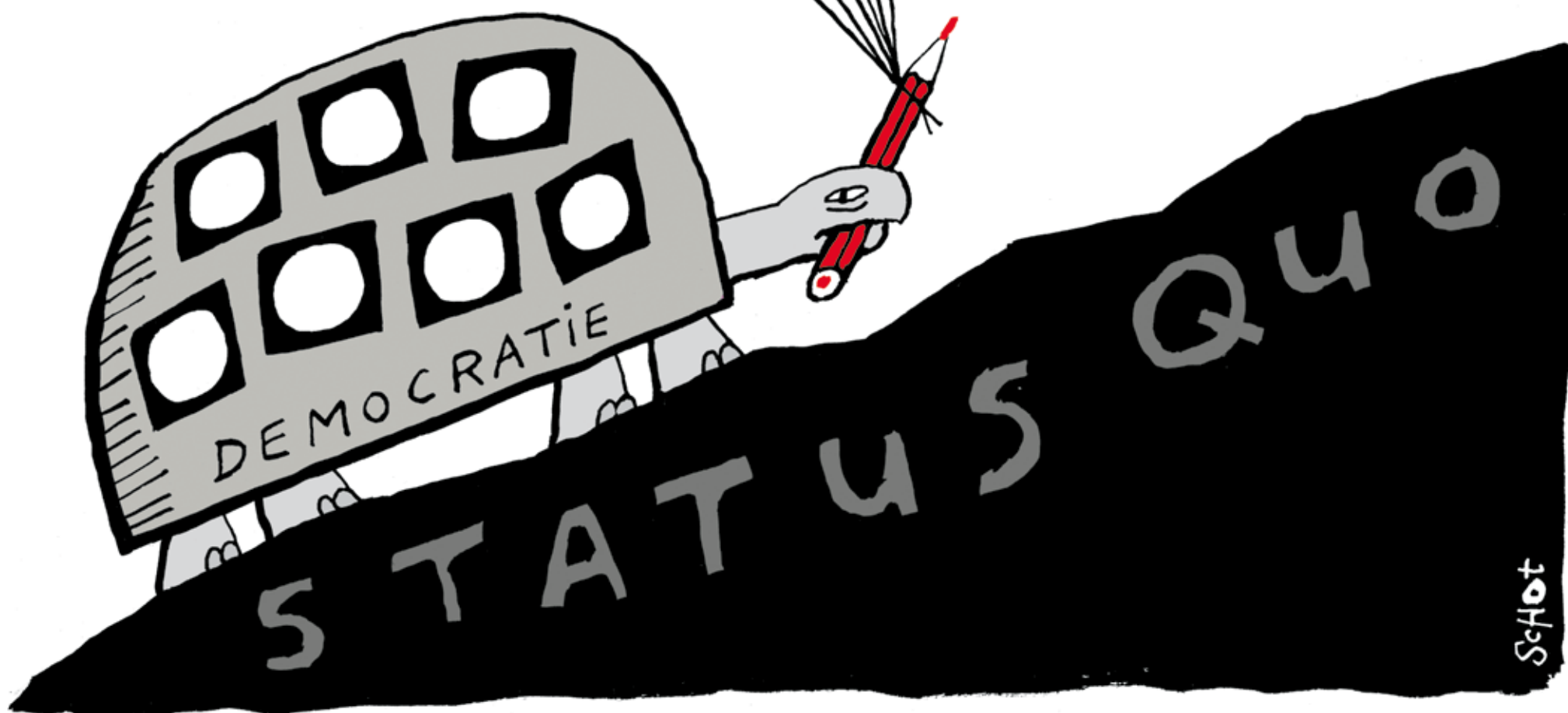
Barriers in the council



Latest news

In the coming weeks, you can find the latest news and background stories at www.observantonline.nl/english

The next paper Observant issue will come out on **Thursday, May 23.**



Planting seeds

Bringing about real change - that turns out to be a lot harder than thought for student members in university and faculty councils. Money, workload and status quo often get in the way of implementing ambitious plans. **What can elected students (and their voters) expect from their council work? P. 6/7**

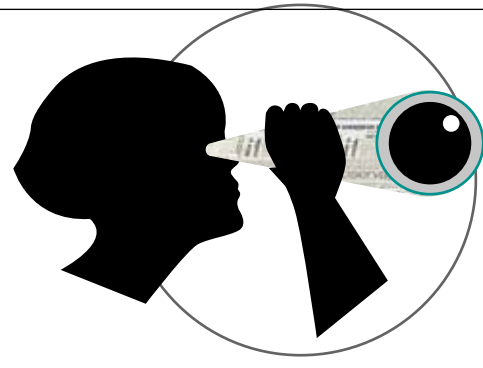
Bilingual

Fully English-speaking or, in one case, fully Dutch-speaking: Maastricht councils meet in only one language, which regularly causes friction. Is there another way? **'Bilingual' meetings, including an interpreter, appear to be entirely common at other universities. P. 7/8**

WE ARE HIRING

How a FASoS vacancy lead to angry reactions on social media **P. 3**





editorial

Plusses and minuses

Riki Janssen

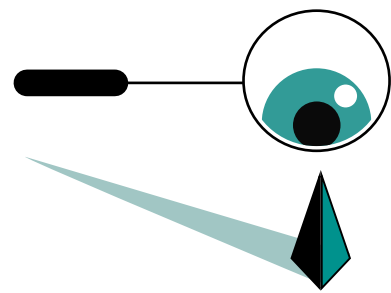
A thin layer of mist clung to the river Meuse as I crossed the Sint Servaas Bridge on my way to my job interview at *Observant* a good thirty years ago. It was December, and the city looked stunning. It was so beautiful that I knew almost immediately I'd be willing to leave my beloved Nijmegen, where I had studied, for it.

After moving here, I discovered that all of South Limburg was unexpectedly beautiful. A lot of people agree with me; they enjoy visiting for a weekend or a week. But it's a different story when it comes to working and living here, as we realise every time we have a job opening. While our counterparts in the western Netherlands sometimes receive as many as a hundred applications, we consider ourselves lucky to get a third of that. And in times of labour shortage,

even that number seemed like an unattainable goal. So, we were pleasantly surprised to receive more than twenty applications for the position of junior journalist, a ten-month traineeship for recent bachelor's or master's graduates to learn the ropes of the job. We went through their letters, with CVs and sometimes articles attached, around the weekend. On Monday morning, I wrote down a list of candidate names, with my colleagues' names in a row above it, for the first round of selection. Candidates who didn't speak Dutch could immediately be eliminated from consideration, as one of the requirements of the job is an excellent command of both Dutch and English. After that, the selection process became more difficult. Some didn't mention *Observant* at all in their letters. For all we knew, they had never even visited

our website or leafed through our newspaper. Lesson #1 for job applicants: always demonstrate that you've done your research on the organisation you're applying to. Other letters showed that writing wasn't the applicant's strong suit. To avoid endless discussions and maintain a degree of objectivity, we used a system of pluses (invite for an interview), minuses (do not invite) and plus-minuses (undecided). Today, we'll be interviewing the candidates with the most pluses behind their names. I'm sure there will be some nerves on both sides of the table.

Every week, the editor-in-chief writes about what has been happening at the Observant office.



splinters

A funny incident, a striking piece of news, something interesting that happened elsewhere in the country: it is in this column. Contributions: Peter Doorakkers and Cleo Freriks

New view on Randwyck

Getting a breath of fresh air during the lunch-break and learning something about flora and fauna in Randwyck? This will be possible with a 2.2-kilometre walk that can be found on the Komoot app and website from the end of April. The short walking tour, which starts at the main entrance of MUMC+, has been set out by the *Centrum voor Natuur- en Milieueducatie* (CNME, Centre for Nature and Environmental Education). In addition to the route, there are also online images and explanations for various places. A win-win situation, says project leader Peter Alblas from CNME: lunchtime walkers learn about nature in their work surroundings "and it is good that they are getting some exercise".

What kind of nature? Alblas points at the double row of chestnut trees in front of the building on Universiteitssingel 60, where rooks and jackdaws find a place to sleep at night-time. But one of his personal favourites is the 'bee hotspot' in front of the FPN building on Oxfordlaan. He feels that the seemingly inconspicuous sand hill, created in 2022, may be called "an undisputed success": recent research has shown that a surprisingly large numbers of wild bee species have nestled there. "The hotspot is also located beside a good coffee place," he says. "That is important too, isn't it?"



Runners collect record amount

Many people worked up a sweat last Sunday to generate money for cancer research. They participated in the fourth edition of the Run to Fight Cancer sponsor event, with great success: more than 187 thousand euro was collected. A new record amount, after the Students Fight Cancer (SFC) organisation managed to collect more than 112 thousand euro last year.

"Of course we saw the counter rise more and more lately, but this is something we never dared hope for," says medical student Sabine van Happen, SFC PR official. It is difficult to explain why it is such a success, but Van Happen has noticed that the run is becoming more well-known. "And we did try to approach non-students through sports associations and Instagram." That seems to have worked, although students were still the group that collected the most. Independent sorority Sororitas accrued 7,151 euro. Van Happen: "They had a lot of participants, a number of whom were personally motivated because they had someone in their circle who (had) suffered from cancer."



Limburgers unravelled

A still photograph of a woman, walking in an alley with a box in her hand. "Woman with vlaai from Limburg in the Kerkstraat in Meerssen," the caption says, as if it is a painting from times gone by, or an image of an exotic animal species.

In this way, newspaper *NRC* pinpoints the most prominent prejudice that Roel Willems (from Limburg, a former student of Psychology and Arts and Social Sciences at UM, and a former freelance student writer at *Observant*) describes in Limburgers voor beginners: the idea that the inhabitants of the southern province are intrinsically different from all other Dutch people. Bon vivants who stick to their own circles, rigidly continuing to speak their own dialect, and never saying what they really think. According to *NRC*, Willems doesn't negate the cliché (every cliché exists because there is a grain of truth in it), but wants to introduce nuance: Limburg people "are above all a lot more complicated" than you would initially think. A matter of reading between the lines. With or without the help of Willems' book, which, by the way, is also meant for southerners who are wondering what goes wrong in their communication with 'Hollanders'. Because, Willems acknowledges, Limburgers are "not an easy group of people" either.

FASoS vacancy leads to angry reactions on X

A vacancy for a PhD position 'in the Cultures of Palestine Solidarity in Europe' at Maastricht University has led to indignation on X: "How do you assess this disgusting formulation?"

David Sturland, former law student of Maastricht University who obtained a PhD in Leiden, aired his displeasure about a vacancy on X last Sunday, 14 April. The Faculty of Arts and Social Sciences (FASoS) is looking for a full-time PhD candidate to do four years of research into the "cultural histories of Palestine solidarity and cultural activism in Europe". All of this seen through the eyes of a "postcolonial and transnational lens". Sturland starts his tweet with "the first sentence of the set-up already betrays the line of approach." He hereby refers to the vacancy text on the UM website: "Since Israel began its most recent onslaught on Gaza in October 2023..." Then he tweets: "As an alumnus who cares, please help me understand this. How can you explain this revolting reversal of the justified reaction in October on the largest pogrom on Jews since the holocaust as an 'Israeli onslaught'? What does this say about the author of this research proposal, Faisal Hamadah? What does it say about the supervisory job of his superiors and about the internal quality checks?" On Tuesday afternoon, the message was liked 1,100 times and retweeted 375 times. There have been more than a hundred reactions. "The term

'Israeli onslaught' indeed gives rise to questions about the neutrality of the research. I hope that the university takes this seriously and carries out a thorough evaluation," one person writes. Another: "It really surprises me how even (or especially?) people at universities can have such an infantile, unilateral view on this complex conflict. Surely, you can never solve things this way?" An explanation is expected from, among others, UM president Rianne Letschert. She has her own account on X, but (as yet) has not reacted.

Match

Observant submits the question to the UM-spokesperson, but he can only give a summary response, because the Executive Board will not be able to contact the project leaders this week. "In general, the text of a vacancy ad for a research project should closely match the scientific approach of the research concerned." Consulting those concerned, the Executive Board wants to "determine whether this requirement has been met in full or whether the wording should be adapted," referring to the first sentence of the vacancy advertisement text that starts with a reference to Israel's attack on Gaza, but fails to mention the earlier attack on 7 October by Hamas on Israel. Neither assistant professor, project leader and co-supervisor Faisal Hamadah nor supervisor Eliza Steinbock (personal professor of Transgender

Studies, Art and Cultural Activism since 1 April) want to respond to questions from *Observant*. The PhD project is funded by a Starting Grant; Education Minister Dijkgraaf made extra money available for assistant professors who are newly appointed to a permanent position. The Maastricht faculties have distributed these grants (sometimes by drawing lots) among their candidates.

One-sided stand

The war between Israel and Hamas in Gaza is a sensitive topic and has been a source of heated emotions at Maastricht University for some time. Free Palestine Maastricht (FPM) regularly demonstrate – recently even inside university buildings. UM has been called an "unreasonable monster" by them on their Facebook page. The problem that the demonstrators have with the university is that it has not turned its back on Israel. In November, President Letschert emphasised in a meeting of the University Council that it is not the role of a university to take a one-sided stand. What it does have to do, is to facilitate the academic debate. Several Jewish staff members and students "feel intimidated and threatened" by FPM's actions, it was said recently at the council meeting of the Faculty of Science and Engineering.

Wendy Degens

Ongoing discussion about board members wearing two hats



Photo: Shutterstock

How to ensure that members of the Faculty Board do not wear two hats and therefore find themselves in a (potential) position of conflict of interest? The council for the Faculty of Health, Medicine and Life Sciences (FHML) has debated the matter for almost a year. There is still no solution.

It is formally on the agenda as 'an update to the faculty regulations', but in fact council members clashed with the board about incompatible roles and positions. In other words: two hats. For example, a department's chairperson cannot be on the Faculty Board, because interests could clash. Also, the scientific director of the Education Institute (Onderwijsinstituut, OI) cannot,

in principle, also be a Faculty Board member. Yet, the present scientific director, Mirjam Oude Egbrink, has been the member responsible for education since mid-2020 and in that capacity is the right hand of the dean. An exception was made during the Covid pandemic in this case. A proposal to include this situation in the regulations met with resistance in the council halfway through 2023.

After that, in March of this year the board suggested to abolish the role of scientific director altogether and to divide the tasks between a 'regular' director and the vice dean of education (a new title). The council saw this as a problem: the latter would also have to chair the meetings of the OI's management board. This was to guarantee

good relations and harmony, they said. Is that not a case of a potential conflict of interest, council chairman Boy Houben wondered again during the latest meeting on April 9: after all, results from that meeting must be reported to the Faculty Board. No, was the answer, because it is the director of the OI, not the vice dean, who takes on that task. Another previously suggested solution by the council – make the vice dean an independent advisor of the OI – was not viewed favourably: "Absolutely not fitting," said dean Annemie Schols. In the last meeting, no solution was found (again). To be continued.

Peter Doorakkers



I can't promise I'll never again read the abstract instead of the article

“

The signs are everywhere. On the wasteland once known as Twitter, tech bros feverishly calculate how much time you could save by reading AI-generated summaries of literary classics. Colleagues observe that many students don't want to read anymore—that they ask for more Ted Talks and fewer academic texts, that they struggle to articulate the central message of an article or book chapter. And the call is coming from inside the house, as the saying goes: picking up my phone at the end of a long day is seductively easy next to the prospect of nodding off over my Kindle. My internet browser is so cluttered with tabs marked TO READ!! that I felt nothing but relief the last time it gave up and crashed.

What's the solution to this "reading crisis"? Is there any hope for those of us who owe so much of what they know—and who they are—to books? After all, humanities departments are being closed across the English-speaking world, and this does not bode well for those of us on its periphery either. Should we just surrender ourselves to the whirlpool of data and regard long-form reading as a relic of an earlier age?

I find my answer to these questions on the occasions when I do push through the Kindle drowsiness, or set aside an afternoon at a café to do some old-fashioned research. Then actively engaging in an author's sustained, detailed argument—not giving up when I encounter a difficult, boring or even preposterous paragraph—feels radically different from reading about it second-hand. And philosopher Marshall McLuhan's well-known maxim "the medium is the message" then seems to me more of a warning. Form cannot be separated from content, summaries are not stories, bullet points are not arguments. I can't promise I'll never again read the abstract instead of the article. I understand why we do it, why my students do it. But I'll try to remember what I'm sacrificing when we do so, and take the scenic route instead of the information highway whenever I have the chance.

”

Elsje Fourie, assistant professor of Globalisation & Development Studies

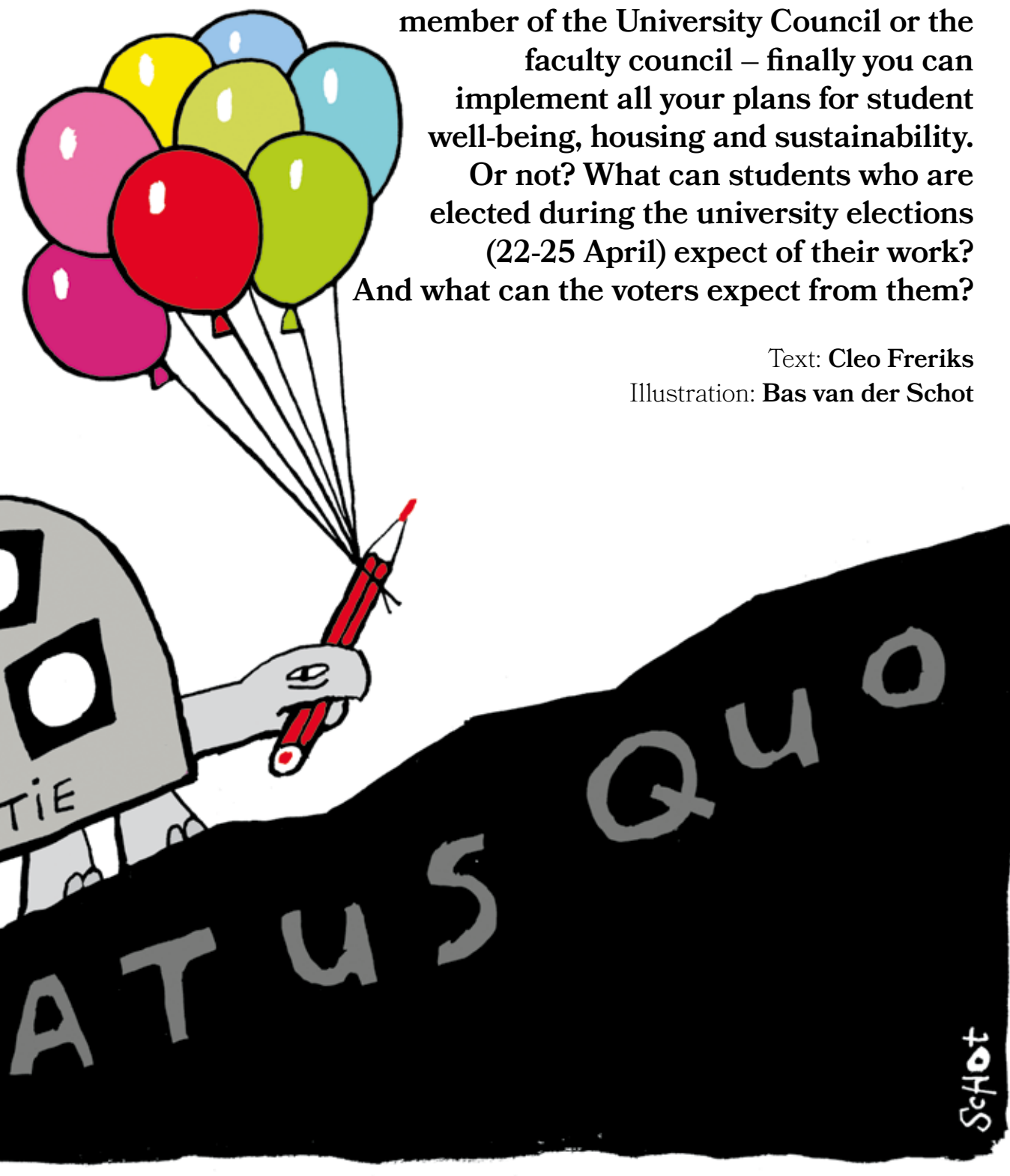
University elections: student council members about their expectations

“Sometimes you have to be satisfied with just planting the seeds”

You have been elected as student council member of the University Council or the faculty council – finally you can implement all your plans for student well-being, housing and sustainability. Or not? What can students who are elected during the university elections (22-25 April) expect of their work? And what can the voters expect from them?

Text: Cleo Freriks

Illustration: Bas van der Schot



He had high hopes when he took up his position in the law faculty council last September, Cristian Rusu laughs. “I thought: now we are going to work to improve everything that is not working well.” And yes, he feels heard by the faculty board. “I can raise my concerns, I have been given a voice.” But real change – that turns out to be a lot tougher. Rusu has noticed that not everyone is up for that, sometimes because they don’t want to mess with the status quo, sometimes because it is extra work (on top of the high workload

they already have), and it costs money. Also, even if everyone is on the same page, it is slow going. “It is really a long-winded process: you have to bring up your point multiple times.” “Start on time,” University Council member Lea Bilić laughs. “The university is a slow tanker. Sometimes, you have to be satisfied with just planting the seeds. Make sure that you hand over properly to the next council members, who can then continue on after you.”

Adjusting the course

Rusu also finds it difficult to know exactly what the councils are for. “In the beginning of my term, they often said to me: the council is not about that, we can’t decide that here. It was only after a few months that I finally got the hang of how everything truly worked.” “During my first term I constantly heard: ‘you need to approach the Programme Committee,’” remembers Jan Super, a member of the faculty council at Science and Engineering for 2.5 years.

He has found his way by now. “What the council can do is to adjust the course of the board’s plans. At NovUM, for example, we feel student housing is important. We cannot do anything about that directly, but we can say to the FSE board: try to expand in particular in Venlo and on the Brightlands campuses, not in Maastricht where rooms are in short supply.” Bilić, on the other hand, was positively surprised. “I mainly wanted to concentrate on making the university more inclusive for

people with disabilities. We set up a subgroup with other council members, with whom we spoke to those involved and gained proper insight into the present situation. We are now working on a proposal. I didn’t know that that was possible – being able to dive into a subject like that, as long as there are council members with the same interest.”

No list of action points

Change doesn’t just take a long time, there is often more involved than you can imagine, says Romijn Kroep, student council member at the School of Business and Economics. “You can make your points the subject of discussion, but finding a solution is quite hard. A decision appears to be linked to all sorts of things. It also depends of course on how much you yourself want something, maybe as students we don’t always put enough power behind it.” Consider the election programme as a way to know what the candidates want, says University Council member Jip Bremer, not as a list of action points. “You won’t move heaven and earth in one year. You will get to see how things work, you learn about what it takes to manage a university. And discover that maintaining what already exists and making sure it continues to run well, may be even more important than change.”

Asking questions

Then the council work itself, is it doable? Do the students get enough training and explanation about things such as the budget beforehand – one of the most important items over which the representative bodies have right of approval? Bremer feels that as a University Council member you are given a good basis. “You are given enough information to take a critical look. And you can always ask; I have never experienced there not being an answer.” Super feels that the training at FSE “was fantastic, and afterwards everyone knew how it worked,” and Kroep is positive too: “You may not understand all the details, but the outlines are clear.”

Rusu is more critical: “You are given a whole lot of information in a short space of time. Afterwards you may know how to read a budget, but you don’t really understand what it means. I had the feeling that there was no other option than just agreeing.” Bilić recognises that. “I mainly wondered: what does this actually mean? If we spend so much money on this item, are we taking it away from something else? Also, are we spending more than last year? I wanted more context – for instance, what do other universities spend on this – and more examples.” In the end, the entire NovUM party fraction in the University Council, to which Bilić belongs, refrained from voting when the budget was on the agenda last year.

Communicating

Lastly, what can student council members expect? “Not that all of one’s election wishes will come true, but that one makes the effort,” says Kroep. “That you are the point of contact for other students,” says Bilić. “That you are available to listen to their issues. One thing we did, was to organise coffee dates with council members; or someone approaches you via e-mail or Instagram. Sometimes you can help out immediately: for example, I referred students to the Concern and Complaints point, which they didn’t know existed.” Rusu and Super also mention communicating with your supporters. Bremer adds to that by saying: “Have a broad view, really listen to your fellow council members.” Should council members attend every meeting? “Certainly most of them. If you are elected, I feel you should be present,” says Kroep. “It is a paid position,” Rusu adds. “And it is not that much work, really, a two-hour meeting per month and some preparation work.”

Most Dutch universities make use of an interpreter

Bilingual meetings: common elsewhere, but not in Maastricht

Completely in English or, in the odd case, completely in Dutch. In University Council and faculty council meetings at Maastricht University, it is that and only that. This regularly leads to grumblings among participants who are not sufficiently fluent in the language concerned. Are there alternatives? *Observant* asked around among other Dutch universities and found that ‘bilingual’ meetings – including an interpreter – are not unusual

Officially, Maastricht University is bilingual, but those who sit in on the various representative advisory council meetings, won’t notice much of that. Both the University Council and most of the faculty councils – often with multiple foreign members – have meetings entirely in English. Because even though managing bodies should legally “use the Dutch language,” exceptions are always possible if this “is more effective,” states the Higher Education Act. In practice this comes down to UM councils determining the official language themselves, on the condition that “everyone must be able to understand,” said Nick Bos, vice chairman of the Executive Board, in a recent University Council meeting.

Rather not

The latter, however, is not always the case. An example is the Faculty of Health, Medicine and Life Sciences (FHML) council, the only council at UM where the working language is still Dutch. This academic year too – despite the presence of a Czech student who doesn’t speak, read or understand the language. Various council members would “rather not” switch to English, said chairman Boy Houben previously

to *Observant*, because they “feel that a discussion in English is not the same as in their mother tongue.” The solution, to the dissatisfaction of the student herself: she is allowed to ask her questions in English, a fellow student member can bring her up to date about the discussions that were had in Dutch. There were also mutterings in other councils, where the official language is English. A regularly reoccurring complaint is that the discussions lack depth and nuance, people are constantly looking for words. The same goes for speakers invited by the council, such as policy officers who work mainly in Dutch. “As a University Council member, I have experienced often enough that such a person makes a very awkward impression, purely because they can’t express themselves well enough.”

OBP member Pia Harbers remarked last week during a meeting of the Faculty of Arts and Social Sciences (FASoS) council. “Why would you not have them do the presentation in Dutch, and afterwards provide a written summary in English?” Moreover, does the language discourage some employees from standing as a candidate for a council, FASoS vice dean Sally Wyatt wondered out loud.

Listening language

The reason for the remarks in the recent FASoS council meeting was a letter submitted by researchers Lies Wesseling and Leonie Cornips with the message that is could be done differently, referring to Utrecht University. They work with the concept of ‘listening language’: council members must be able to understand and

Continue reading on the next page



Meeting University Council Photo: Joey Roberts

news

“It’s not the intention to ban Dutch”

Continued from page 7

read Dutch, but they may ask questions in English. In order to reach the required level, the university offers courses to employees and students. Moreover, should it be necessary, the council meetings are also attended by an interpreter, a spokesperson for Utrecht University stated to Observant. “Non-Dutch members can use an earphone to listen to a translation.” This type of system is also used at other universities. At seven of the twelve UM sister institutes, University Council meetings are bilingual or are held in Dutch as a standard, while members who are not fluent in the language are allowed to speak in English. There is always a translator present too: usually an interpreter who types or whispers simultaneously. In Leiden they use ‘language buddies’: someone who can whisper the gist of the discussion to a non-Dutch member (since simultaneous interpretation is “quite expensive”, sister newspaper Mare recorded in 2019 from the mouth of the University Council chairperson at the time).

Official policy documents, provided for advice or requiring agreement, are usually supplied in both languages. A number of universities, including Delft and UvA and VU in Amsterdam, don’t have just one University Council, but a separate student council and a works council for employees. In practice, meetings of the former one are completely in English in all three cases, for the latter they are in Dutch. On a faculty level, the picture often differs per council. Depending on their members, the

meetings are sometimes completely in English or completely in Dutch. The faculty councils often have the option to use a translator, if they find this necessary, just like in the University Councils. The University of Groningen will replace this shortly by a computer programme, a spokesperson announced.

However, with its University Council completely in English (without a translator), UM is not an exception. This is also the case in Wageningen, Tilburg, Rotterdam, Eindhoven, and Twente. At the last two universities, this change was very recent (in 2020) and the interpreter who had been present until then, was also abolished. A spokesperson for the University of Twente stated, however, that “in light of the discussion about internationalisation” they are investigating what is necessary to return to a bilingual policy. “In practice, a lot is already actually in two languages, but we also want to formalise that.”

Invest

The Maastricht University Council has held its meetings in English for many years. The minutes of meetings back in 2009 already state “that as much English as possible be spoken” during meetings, but that “it is not the intention to ban Dutch as an official language in meetings”. In practice, the latter is to a large extent what has happened; policy documents are practically always in English as well. The current regulations say nothing about the official language, according to the registrars. However, the UM-wide language policy does

mention that during meetings it is important “to give all participants the space to speak the language (Dutch or English) they can express themselves best in” and that “bilingualism is encouraged at UM”.

Obvious

“In the present University Council there has never been a discussion about English as the official language,” said chairman Teun Dekker. “It feels as something obvious. As far as I know, none of the current council member have a problem with the language, but that is an assumption on my part. Moreover, the situation can change with the arrival of new members. Maybe we would do well to discuss this.”

Speakers can still use Dutch to have their say, if they want, says Dekker. “Then, as chairman, I jump in as an interpreter. But this could also be dealt with more systematically, for example with a translator, just like at other universities. And these days, a lot is possible with AI technology and translation programmes. Yes, one would have to invest in that. But student and employee participation does not come for free.”

Dennis Vaendel

Check Observantonline.nl on Friday 26 April for the results of the university elections

Working language of the University Council

English (without translator):

Maastricht
Wageningen
Rotterdam
Tilburg
Twente
Eindhoven

Bilingual or Dutch (with translator):

Groningen
Universiteit van Amsterdam
Vrije Universiteit Amsterdam
Utrecht
Delft
Leiden
Nijmegen

Agenda academic ceremonies Aula Minderbroedersberg 4-6

18-04	10.00 h	Laurien Marie Jeanne Nagels-Coune	16-05	13.00 h	Valeria Saar-Kovrov
19-04	10.00 h	Ignazio Condello	16-05	16.00 h	Jeroen Klaas Jacobus Bossen
19-04	13.00 h	Sonja Zaar	17-05	10.00 h	Cornelis Maarten de Mooij
19-04	16.30 h	Dr. Anna Wilbik inauguratie	17-05	13.00 h	Daniël Janssen
22-04	10.00 h	Pascal Heß	17-05	16.30 h	Dr. Anna Beckers inauguratie
22-04	13.00 h	Eveline E. Schippers	21-05	10.00 h	Oriol Gisbert Marti
22-04	16.00 h	Valentina Golunova	21-05	13.00 h	Anouk Anna Maria Antonia Lindelauf
23-04	16.00 h	Suvarnalata Xanthate Duggirala	21-05	16.00 h	Michele Delera
24-04	13.00 h	Muriël Reudink	23-05	10.00 h	Philippos Koulousakis Double Doctoral Degree Maastricht University - Hasselt University/tUL
24-04	16.00 h	Alice Todaro	23-05	13.00 h	Vanessa Lea Freund
25-04	13.00 h	Antonio Criscuolo	23-05	16.00 h	Rémi Scoupe
25-04	16.00 h	Kuni Vergauwen Double Doctoral Degree Universiteit Maastricht en Universiteit Antwerpen	24-05	10.00 h	Rachel Maria Johanna van der Velden
26-04	10.00 h	Nicky Adinda Beelen	24-05	13.00 h	Lisa Susan Elisabeth Harms
26-04	13.00 h	Doris Lijsbeth van Abbema	27-05	10.00 h	Sem Markus Maria Hermans
26-04	16.00 h	Prof. dr. Michael Jacobs inauguratie	27-05	13.00 h	Ruud Willem Hendrik Wetzels
02-05	16.00 h	Jennifer Margaretha Klasen	27-05	16.00 h	Ruud Droeghaag
06-05	10.00 h	Jorg Tanis	29-05	10.00 h	Anita Josefina Wilhelmina Maria Brouns
08-05	10.00 h	Valerio Stallone	29-05	13.00 h	Idah Mokhele
08-05	13.00 h	Matthias Heinrich Busch	29-05	16.00 h	Paul Kornelis Bokern
13-05	13.00 h	Poornima Gopal	30-05	10.00 h	Angelina Pavlic
13-05	16.00 h	Guleid Jama	30-05	13.00 h	Priscila Preciado Rojas
14-05	10.00 h	Evangelia Beslika	30-05	16.00 h	Prof. dr. Jos Lemmink afscheidsrede Franz Palm Lecture Hall
14-05	16.00 h	Alessandro Cianfoni			
15-05	10.00 h	Bartholomeus Godfried Helena Latten			
15-05	16.00 h	Hoi Yau Chan			
16-05	10.00 h	Jordy Marinus Maria Kocken			

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Maastricht University



Make your voice heard!

22-25 April
Faculty, University and Service Council

More info:
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